

1. Title of the Practice: The student's participation in various committees.

Goal: The goals of student's participation in various committees are that it should inculcate self-confidence, administrative capability and leadership quality among students. The basic theme is that, it will develop a platform for participation of students in development of the college. In return it will provide all round development of students which includes personality, confidence as well as academic aspects.

The Practice: In the beginning of the session, in yearly planning meeting various committees were formed under the supervision of the Principal and faculty in charge of each of these committees were decided and finalized. When the faculty in charge was decided, he forms the committees which consist of students from various classes and gender. The students were selected in such a way that sufficient number of students from different domains gets proper representations in each of these committees.

Evidence of success: It was observed that all those students who were active members of these committees gets more depth understanding of functioning of affairs and various activities taking place in college. The sense of feeling importance develops in them, as they do certain constructive and useful work.

2. Title of the Practice: Collective Personality development scheme.

Goal: The main aim of this scheme is to make students a good human being, having sound moral character and filled with nationalistic approach towards our country.

The Practice: In the beginning of the session each student requires to adopt four students on his/her own choice and one student is required to be adopted as per name given by Principal. After this, each teacher makes a complete record of all the adopted students which includes complete bio data, academic records, family background and photograph etc. The teacher develops a harmonious relation with the adopted student which in turns builds a confidence on teachers in students. In this session it was also decided that an adopted student should also be either a member of NSS, a student representative or residing in college hostel. The reason behind this step is that the student must be simultaneously acted by these three to develop to their academic as well personality. Once adopted by a teacher he/she should remain adopted by same teacher till course completion.

Evidence of success: Regular counseling session has been provided to the adopted students by concerned faculties. After this scheme is being implemented it is observed that most of the students who were adopted by concerned faculties have developed their personality to a considerable level.