

**ANNUAL QUALITY ASSURANCE REPORT**

**(AQAR) OF IQAC: 2015-16**

**TRACK ID: UPCOGN-2817**

**ANNUAL QUALITY ASSURANCE REPORT**

**(AQAR) OF IQAC: 2015-16**

**MAHARANA PRATAP P.G. COLLEGE**

**JUNGAL DHUSHAN**

**GORAKHPUR 273014**

Part – A

**1. Details of the Institution**

**MAHARANA PRATAP P.G. COLLEGE**

1.1 Name of the Institution

**JUNGAL DHUSHAN**

1.2 Address Line 1

**GORAKHPUR**

Address Line 2

**GORAKHPUR**

City/Town

**UTTAR PRADESH**

State

273014

Pin Code

mpmpg5@gmail.com

Institution e-mail address

05512105416, 6827552, 09794299451

Contact Nos.

DR. PRADEEP KUMAR RAO

Name of the Head of the Institution:

05512105416

Tel. No. with STD Code:

09794299451

Mobile:

DR ABHAY KUMAR SRIVASTAVA

Name of the IQAC Co-ordinator:

09454234545

Mobile

mpmpg5@gmail.com

IQAC e-mail address:

1.3 **NAAC Track ID** :

UPCOGN-2817

EC(SC)/10 A & A/6.11

1.4 **NAAC EXECUTIVE COMMITTEE NUMBER AND DATE:**

1.5 Website address:

www.mpm.edu.in

WEB-LINK OF AQAR

Yes

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of  Accreditation | Validity Period |
| 1 | 1st Cycle | B | 2.14 | 2015 | 15 Nov2015 to 14 Nov-2020 |
| 2 | 2nd Cycle | - | - | - | - |
| 3 | 3rd Cycle | - | - | - | - |
| 4 | 4th Cycle | - | - | - | - |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

02.07.2011

|  |
| --- |
| **2015-16** |

**1.8 AQAR for the year *(for example 2010-11)***

1.9 Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC *(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

Recently accredited and first AQAR after accreditation to the NAAC

**AQAR for the year** 2015-16 submitted to NAAC on 30.07.2016

1.10 Institutional Status

University State Central Deemed Private

**√**

Affiliated College Yes No

**√**

Constituent College Yes  No

**√**

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

**√**

(eg. AICTE, BCI, MCI, PCI, NCI)

**√**

Type of Institution Co-education Men Women

**√**

Urban Rural Tribal

**√**

**√**

Financial Status Grant-in-aid UGC 2(f) UGC 12B

**√**

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Program me

**√**

**√**



**√**

Arts Science Commerce Law PEI(PhysEdu)

|  |
| --- |
|  |

TEI (Edu) Engineering

|  |
| --- |
|  |

|  |
| --- |
|  |

B.Ed.

Health Science Management Others (specify)

Deen Dayal Upadhyay Gorakhpur University , Gorakhpur

1.12 Name of the Affiliating University *(for the Colleges)*

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

NO

Autonomy by State/Central Govt. / University

NO

NO

University with Potential for Excellence UGC-CPE

NO

NO

DST Star Scheme UGC-CE

NO

NO

UGC-Special Assistance ProgrammeDST -FIST

NO

NO

UGC-Innovative PG programmes Any other (*Specify*)

NO

UGC-COP Programmes

**2. IQAC Composition and Activities**

05

2.1 No. of Teachers

02

2.2 No. of Administrative/Technical staff 22

01

2.3 No. of students

02

2.4 No. of Management representatives

2.5 No. of Alumni

01

02

2. 6 No. of any other stakeholder and

01

Community representatives

01

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

02

17

2.9 Total No. of members

02

2.10 No. of IQAC meetings held

062.11 No. of meetings with various stakeholders: No. Faculty

16

06

Non-Teaching Staff Students Alumni Others

06

02

02

2.12 Has IQAC received any funding from UGC during the year?

**√**

Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

01

Total Nos. International National

07

01

05

State Institution Level

1. USE OF ACESSORIES IN EFFECTVE TEACHING

2. NATIONALISTIC APPRPACI IN EDUCATION

3. OPTIMUM RESOURCE USE

4. ABSTRACT QUALITY

5. PREPARATION OF POWER POINT PRESENTATION

6. METHODS OF TEACHING

7. EFFECTIVE EXTENTION ACTIVITY.

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

|  |  |
| --- | --- |
| 1. Continuation of the college journal,  2. Organizing Seminars.  3. Completion of the Boy’s Hostel.  4. Departmental Tours  5. Construction of a new Canteen.  6. The making of a concrete Badminton Pitch,  7. Workshops on various issues ON SOCIAL, ENVIRONMENTAL AND ACADEMIC activities. | 1. Continued  2. Seminar are being organized which is funded by college  3. Two story boys hostel complete. Proposal for IIIrd story under process.  4. Departmental tool organized in village adopted by departments.  5. Canteen constructed and working well.  6. A proposal for construction was sent for construction of concrete pitch for badminton.  7. Workshop organized on following theme – optimum Resource use, abstract quality, P.P.T., Method of teaching, Effective extension activities. |

2.15 Plan of Action by IQAC/Outcome

The plan of action made by the IQAC throughout the year the towards quality enhancement and the outcome achieved by the end of the year \*

IQAC monitors, participates, interacts and smoothen the institutes following plan

|  |  |
| --- | --- |
| **Plan of Action** | **Achievements** |
| 1. Completion of admission process till 31 July  2. Date wise annual lesson plan uploading on institute website before commencement teaching. i.e. 15 July for II & III Year and 30 July for I Year.  3. Classes start from 16 July for II and III Year and 01 August for I Year.  4. Practical classes to begin from 16 August.  5. Abstract of lecture will be improved and distributed in every class before teaching.  6. Teaching by student once a week.  7. Monthly test will be taken by department.  8. Teacher self assessment report will be prepared and submitted month wise from July 15 to January 16.  9. Student progress report will be prepared on monthly basis.  10. 10 classes per teacher per paper will be taken by power point presentation.  11. Due consideration will be given on use of chart, model, group discussion in classes.  12. Invited lecture, symposia, workshop, science exhibition will be under taken on departmental basis.  13. All teachers to adopt 5 students for special care.  14. Every department to adopt a village for social work and 4 one day camp to be under taken.  15. Syllabus of all subjects to be completed by 31 January.  16. Pre university exam to be conducted in February and remedial classes will be under taken for student short listed.  17. Feedback from student will be taken in month of September and January on Performa Shikshak pratipusti.  18. Feedback will be taken from external examiner of practical exam on lab resource on practical classes.  19. Practical examination shall be completed before start of university (theory) exam.  20. Research lecture competition to be under taken by faculty or department wise. | 1. Admission process completed on 30 July by admission committee.  2. Annual lesson plan of all departments for II and III Year uploaded on 14 July and that of I Year on 30 July on college website.  3. II and III Year classes started on 16 July on that of I Year on 1 August  4. Practical classes started from 15 August 2015.  5. Abstract of lecture distributed regularly by all teachers in classroom before teaching.  6. All department conducted teaching by student once a week regularly.  7. Monthly test are taken by all department regularly and evaluated copies shown to students with constructive comments.  8. Teachers self assessment report submitted on monthly basis regularly.  9. Student progress report prepared by department on monthly basis and uploaded on college website before 10 day of next month with regularity.  10. All the teachers taught through 10 P.P.T. per paper.  11. As per relevance chart, model, group discussion was used by teachers in classes.  12. Except few all departments arrange invited lecture. All dept. conducted student workshop on departmental basis. All science dept. arrange science exhibition.  13. Every teacher adopted 5 students for special care regarding their study and all-round development.  14. Every department adopted nearby village for social work through one day camp on 2/8/15, 27/10/15, 31/01/16, 1/5/16.  15. All department completed their syllabus on 30/1/16.  16. Pre university exam conducted (4-13/2/2016) and their result declared. Remedial classes started from 17/2/2016.  17. Student feedback on teacher taken in September15 and January16.  18. Feedback on practical classes and lab resource taken from external examiner at time of practical exam. In botany it was taken on 9/2/16, 13/2/16, 19/2/16, and 28/2/16.  19. Practical examination of all concern subjects completed in February 2016 except computer science.  20. Research lecture competition organized by different department different date. e.g. Art and Commerce faculty on 15-18.12.15, Zoology 7.11.15, Botany 25.1.16. |

ANNEXURE I: ACADEMIC CALENDER

2.16 Whether the AQAR was placed in statutory body Yes No

**√**

√

Management Syndicate Any other body

**Provide the details of the action taken**

The recommendations of the IQAC was enough for the motivation of the authority to equip the college infrastructure with new fixed projectors in two class room, Canteen and a cricket Pitch, and a number of departments organized workshop() science exhibition() and social extension activities(), research lecture competition and research minor projects funded by college.

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the  Programme | Number of  existing  Programmes | Number of programmes  added during the year | Number of self-financing  programmes | Number of value added /Career Oriented  programmes |
| PhD | 0 | 0 | 0 | 0 |
| PG | 02 | 01 | 03 | 0 |
| UG | 03 | 01 | 04 | 0 |
| PG Diploma | 0 | 0 | 0 | 0 |
| Advanced Diploma | 0 | 0 | 0 | 0 |
| Diploma | 0 | 0 | 0 | 0 |
| Certificate | 04 | 0 | 04 | 04 |
| Others | 0 | 0 | 0 | 0 |
| Total | 09 | 02 | 11 | 0 |
| Inter disciplinary | 0 | 0 | 0 | 0 |
| Innovative | 02 | 0 | 0 | 02 |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options NA

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | 01 |
| Trimester | 00 |
| Annual | 10 |

√

√

√

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

√

***(On all aspects)***

√

√

√

√

Mode of feedback: Online Manual Co-operating schools (for PEI)

ANNEXURE II: FEEDBACK

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Board of studies at department level in university designs syllabi and college implements the same. Different departments in consultation with students and visiting subjects experts find out needful topics of significance and write to HOD at university before meeting of board of studies for inclusion and implements the same at college even otherwise.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

|  |  |
| --- | --- |
| PROGRAMMES | DEPARTMENTS/SUBJECTS |
| UG | 04 Education, Home science, Sanskrit and B.Ed. |
| PG | 02 Political science and Commerce |
| OTHER PROGRAMMES | 00 |

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assistant professor | Associate professor | Professor | Others | Total |
| 51 | 00 | 00 | 00 | 51 |

22

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst.  Professors | | Associate  Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| 10 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 10 | 00 |

00

36

95

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended |  |  |  |
| Presented papers | 01 | 30 |  |
| Resource Persons |  |  |  |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Teaching plan for session.

2. Technology enabled teaching and learning.

3. Use of LCD projectors and audio-visual facility for teaching.

4. Lecturers, e-classes, giving the students downloaded study materials.

5. Departmental tests are taken on monthly basis, copies are evaluated, shown to students and instructions are given on individual basis by concern teacher.

6. Distribution of Abstract of lectures before each lecture by teacher in class room.

7. Science exhibition, Poster competition, Use of chart, model in teaching and organizing workshop on same and research lecture competition department-wise are the practices carried on regular basis through a well laid pre declared lesson plan.

8. Pre university exams conducted, copies are evaluated and shown to students by restarting classes.

221

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination,

Bar Coding,Double Valuation, Photocopy, Online Multiple Choice Questions)

Institute follows university pattern and rules regarding examination, effectively distribute copies, maintains error free and clear P-7, P 1 and ensure error free filling of OMR sheets and copies by students i.e. effective implementation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

0

|  |
| --- |
| (As per university rule Asst. Prof. of SF College are not called in meeting of board of studies for curriculum development.) |

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Tittle of Programme | Total no of students appeared | Division | | | | |
| Distinction | I | II | III | Pass% |
| B.A. | 855 | 00  00  00  00  00 | 09  01  22  00  13 | 370  187  151  10  12 | 308  277  62  02  02 | 84.6  87.1  57.0  100.0  61.1 |
| B. Com. | 534 |
| B.Sc. | 412 |
| M.A. | 12 |
| M.Sc. | 36 |

2-.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. IQAC at the end of session for next session, organizes teachers workshop and experienced based improvements are discussed, documented and put for approval of management committee.
2. IQAC in its meeting with faculty members advises them to convene Annual Plan Meeting at the beginning of each session, assign syllabus to the departmental teachers, prepare time schedule for lesion plan,accessory activities for effective learning, term tests & to convene term review meetings.
3. IQAC also suggests the departments to organize e-classes, seminars, educational tours & excursions.
4. Co-coordinator,member teachers.proctor and teachers are allotted in their vacant period specific area to monitor and maintain discipline in college campus besides watching and ensuring effective running of their classes.
5. In this way IQAC monitors and evaluates the teaching & learning processes of the college.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc | 74 |
| Others | - |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of  Permanent  Employees | Number of  Vacant  Positions | Number of  permanent  positions filled  during the Year | Number of  positions filled  temporarily |
| Administrative Staff | 01 | Nil | Nil | Different teachers are given different administrative charges eg. proctor.Six vice principals to assist principals in colleges activity. |
| Technical Staff | 10 | 00 | 04 | 00 |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC encourages teachers to pursue research-works (Ph.D.).

2. The college authorities provide all possible support for carrying out

research work.

**3.2** Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number |  |  |  | 01 |
| Outlay in Rs. Lakhs |  |  |  | 90.4 lacs |

**3.3** Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | **\_** | 10 | **\_** | **\_** |
| Outlay in Rs | **\_** | **199145**  **(Funded by college as per requirement)** | **\_** | **\_** |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals |  | 02 |  |
| Non-Peer Review Journals |  |  |  |
| e-Journals |  |  |  |
| Conference proceedings |  |  |  |

3.5 Details on Impact factor of publications: NA

|  |  |  |  |
| --- | --- | --- | --- |
| Range | Average | h-index | Nos. in SCOPUS |
|  | √ |  |  |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
| Major projects | 2015-16 | - | - | - |
| Minor Projects | 2015-16 | - | - | - |
| Interdisciplinary Projects | 2015-16 | - | - | - |
| Industry sponsored | 2015-16 | - | - | - |
| Projects sponsored by the University/ College | 2015-16 | Maharana Pratap P. G. College | Rs.199145 | Rs.199145 |
| Students research projects *(other than compulsory by the University)* | 2015-16 | - | - | - |
| OTHERS | 2015-16 | - | - | - |
| Total | 2015-16 |  |  | 199145 |

9789351869795

01

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

00

ii) Without ISBN No.

3.8No. of University Departments receiving funds from

**Not Applicable.**

UGC-SAP CAS DST-FIST DPE DBT Scheme/funds

NO

NO\_

NO

3.9 For colleges Autonomy CPE DBT Star Scheme

NO

NO

INSPIRE CE

**It is a Self finance college.**

Any Other (specify)

Rs 6650

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | State | International | National | University | College |
| Number | ︢ | \_ | 07 | \_ | \_ |
| Sponsoring  agencies | \_ | \_ | MaharanaPratap PG College | \_ | \_ |

00

3.12 No. of faculty served as experts, chairpersons or resource persons

01

00

00

3.13 No. of collaborations International National Any other

10

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

00

1.99145

From Funding agency From Management of University/College

Total

1.99145

00

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |

3.18 No. of faculty from the Institution

00

who are Ph. D. Guides

and students registered under them

00

(As per university rule Assistant Prof. are not allow to register for Ph.D.)

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| JRF | SRF | Project Fellows | Any other |  |
| 0 | 0 | 0 | 0 | 0 |

3.21 No. of students Participated in NSS events:

0

University level State level

100

National level International level

0

0

NOT Applicable (College has no NCC)

3.22 No. of students participated in NCC events:

University level State level

National level International level

01

0

3.23 No. of Awards won in NSS: University level State level

National level International level

0

00

NOT Applicable (College has no NCC)

3.24 No. of Awards won in NCC:

National level University level

State level International level

3.25 No. of Extension activities organized

100

00

University forum College forum

00

00

NCC NSS Any other

12

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

.

NSS Units of the college organized a workshops on the dangers of thalassemia and

AIDS . The NSS Units also organized a Blood Donation camp, tree plantation

program me and first aid camp in collaboration with English Dept by which the

institution delivered its social responsibility towards the community at large. All departments compulsorily undertakes four camp in nearby village assigned to them.

Experts from Gorakhnath hospital, Gorakhpur medical college and MahantAvedyanath primary health center contributes health check up and free medicine during NSS and different department led extension and awareness camps in adopted villages.

|  |  |  |
| --- | --- | --- |
| Sr.  No. | Department | Adopted village’s Name |
| 1. | Hindi | 1. Chhoti Retwahiya |
| 2. | Ancient History | 1. Haiderganj |
| 3. | Geography | 1. Jungle Aurahi  2. Dahla Harsevakpur |
| 4. | English | Shahpur |
| 5. | Economics | Mahua Chafi |
| 6. | Sociology | Jungle Tinkonia No-1 |
| 7. | Psychology | Chhoti Jamunahiya |
| 8. | Political Science | 1. Basantpur  2. Khutwa |
| 9. | Medieval History | Kakrahiya |
| 10. | Defence &  Strategic Studies | 1. Meerganj  2. Lalganj |
| 11. | Computer Science | Badi Jamunahiya |
| 12. | Mathematics | Dhodhda |
| 13. | Zoology | Laxmipur |
| 14. | Chemistry | Rampur |
| 15. | Physics | 1. Bhagwanpur |
| 16. | Botany | Shekhwania |
| 17. | Statistics | Kewatahia |
| 18. | Electronics | Dhusia |
| 19. | Commerce | Tinkonia |
| 20. | National Service  Scheme (N.S.S.) | 1. Manjharia  2. Hasanganj |
| 21. | Home Science | Haripur |
| 22. | Education | Hanumant Nagar |
| 23. | B.Ed. | Badi Retwahiya |

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 27883 Sq m | 00 | MPPG College and MSParishad\_ | 27883 Sq m |
| Class rooms | 24 | 00 | MPPG College and MSParishad\_ | 24 |
| Laboratories | 11 | 00 | MPPG College and MSParishad\_ | 11 |
| Seminar Halls | 01 | 00 | MPPG College and MSParishad\_ | 01 |
| No. of important equipments purchased (≥10 lakh) during the current year. | 1900 | 45 | MPPG College | 1945 |
| Value of the equipment purchased during the year (Rs. in Lakhs) Others | 48.3 | 2.4 | MPPG College | 50.7 |

4.2 Computerization of administration and library

1. Computerization of administration is done. All financial data is maintained digitally. In this connection we use pertinent software.

2. Automation of the Library.

4.3 Library services:\*\*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing (Approximate value) | | Newly added(Approx. value) | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 9722 | 1105404 | 1806 | 380240 | 11528 | 1485644 |
| Reference Books | 2062 | 411279 | 590 | 68940 | 2652 | 480219 |
| e-Books | - | - | - | - | - | - |
| Journals | 1054 | 87606 | 390 | 14890 | 1444 | 102496 |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | 87 | - | 04 | - | 91 | - |
| Others | 01 | 5000 | 01 | 5725 | 02 | 10725 |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total  Computers | Computer  Labs | Internet | Browsing  Centres | Computer  Centres | Office | Departments | Others |
| Existing | 109 | 80 | 32 | 03 | 03 | 04 | 19 | \_ |
| Added | 10 | 07 | 00 | 00 | 00 | 00 | 03 | \_ |
| Total | 119 | 87 | 32 | 03 | 03 | 04 | 22 | \_ |

4.5 Computer, Internet access, training to teachers and students and any other program me for technology

up gradation (Networking, e-Governance etc.)

The college has 32 internet and distributed in computer lab, browsing centre, computer centre, library and departments.

The college library too uses related software. It has internet facilities.

Presently SOUL software is used in library

N-list is also available and utilized by teachers and password is assigned to them.

The same is operational for students as well.

Free computer learning facilities are run by college for students of college.

Special computer program run for commerce students of college.

4.6 Amount spent on maintenance in lakhs :

245627

i) ICT

209229

ii) Campus Infrastructure and facilities

9221

iii) Equipments

90000

iv) Others

**Total :**

554077

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC support student for academic, personality and expression capability through variety and schemes such as predetermined lesson plan, abstract of lecture plan, research lecture competition, organising seminar, workshop and field visit. Regular meetings of the Principal Teachers’ Council are held. Teachers take care of day to

day student support as and when needed. Student can avail the facilities of letter box, student union, general assembly of student union and can meet principal directly.

5.2 Efforts made by the institution for tracking the progression

The college has Disciplinary committee, Anti-Ragging Committee and the

Committee against Sexual harassment of Women. These Committees take care of

day to day student support as and when needed. The IQAC regularly interacts

with these committees. However, there has not been a single complaint about women harassment received.

so far.

5.3 (a) Total Number of students

|  |  |
| --- | --- |
| UG | PG |
| 1958 | 136 |

70

(b) No. of students outside the state

30

(c) No. of international students

Demand ratio 1.5:1(App) Dropout % 1.56 (App)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Last Year 2014-15 | | | This Year 2015-16 | |
| Men Women | | | Men Women | |
| General | 308 | 200 | 295 | 239 |
| SC | 73 | 43 | 112 | 98 |
| ST | 55 | 49 | 27 | 34 |
| OBC | 682 | 444 | 718 | 571 |
| Physically Challenged | 00 | 00 | 00 | 00 |
| Total | 1118 | 736 | 1152 | 942 |

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for Competitive Examinations has been conducted during summer vacation for two weeks. Coaching for CPMT and civil services has been conducted once a week and twice a month respectively.

156

No. of students beneficiaries

5.5 No. of students qualified in these examinations

0

0

0

02

NET SET/SLET GATE CAT

10

0

0

0

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

A Career Counseling Cell had been established in our institute to look into the diverse socio-economic problems that confronted our students. One of the objectives of this cell was to help the students who come from economically backward and also provided institutional support. We also provided them guidance as to how they could make use of these opportunities from theinstitute

.

311

No. of students benefitted

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** |  |  | ***Off Campus*** |
| Number of  Organizations Visited | Number of Students  Participated | Number of  Students Placed | Number of Students Placed |
| 2 | 50 | 6 | 5 |

5.8 Details of gender sensitization programmes

.

College organized a seminar, workshop and drama on various occasions under NSS programme on Women Empowerment and associated issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports,Gamesand other events

00

00

03

State/ University level National level International level

No. of students participated in cultural events

00

00

00

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

00

00

00

00

00

00

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of  students | Amount |
| Financial support from institution | 48 | 66000 |
| Financial support from government | 760 | Dassmottar scholarship directly deposited in students account as per govt. rule |
| Financial support from other sources | 00 | 00 |
| Number of students who received  International/ National recognitions | 00 | 00 |

5.11 Student organised / initiatives

00

00

00

Fairs : State/ University level National level International level

00

00

00

Exhibition: State/ University level National level International level

100

5.12 No. of social initiatives undertaken by the student

5.13 Major grievances of students (if any) redressed

Major grievances of students redressed are:- Connecting ppt classes with inverter to avoid power cut problem, English department conducted spoken English class, potable water facility created on second floor, computer lab is instructed to accommodate students for accessing net , student are allowed to keep books till university exam in concerned subjects.

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

1. To provide quality higher education to much disadvantaged people of this rural area.
2. To develop aware youth citizen ready to serve nation and full with national spirit.
3. To develop model centre of higher education

6.2 Does the Institution has a management Information System

yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. As the College follows the Syllabus and Curriculum of DDU Gorakhpur university, there is little scope of internal curricular designing.
2. However college sends supplementary topics of different subjects(received by in-charge of different departments in consultation of students and visiting subject experts) to the board of studies of different departments in the month of July for inclusion in syllabus.

6.3.2 Teaching and Learning

Although the syllabi are framed not by the college but by the university to which it

is affiliated each department adopts some innovative processes in teaching and

learning.

1.The faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus.

2. Technology enabled Teaching Learning process practiced in college. LCD

projectors and overhead projectors are used for teaching regularly.

3. Many departments also organize seminars, Science exhibitions and workshops.

6.3.3 Examination and Evaluation

1. Monthly written tests for departments.

2. The answer scripts of such tests are evaluated and shown to the students with constructive comment.

6.3.4 Research and Development

1. A good number of our teachers are at present pursuing Ph.D.
2. Research lecture competition is organized.
3. Required research journal and other facilities are made available.
4. 10 Departments energy in research project.

6.3.5 Library, ICT and physical infrastructure / instrumentation

To develop and update facilities in the library, the IQAC has adopted the following strategies :

i) The physical infrastructure has been improved.

ii) One new computer has been added to the library.

iii) Latest books are purchased every year

iv)Automation of the library service.

v) Every year classes on ‘User-orientation’ are arranged by the librarian.

vi) Internet service has been made available to the library users.

6.3.6 Human Resource Management

1. Forthe management of the students’ affair, the college has a students’ union whose

elections are held annually as per university statutes.

1. The teachers’ council and the non-teaching staff association look after the affairs of the teaching and non-teachingstaff respectively.
2. Above all, there is a Governing Body that manages anddevelops the total human resource of the college.
3. The college’s aim is to makeoptimum use of the available human resource.

6.3.7 Faculty and Staff recruitment

1. Faculty and staff are recruited transparently as per Government norms/rules.
2. Faculty members are recruited by the selection committee appointed by University following advertisement in daily newspaper.

.

6.3.8 Industry Interaction / Collaboration

Students are encourage field visit in industries for interaction. Where linkage established.

6.3.9 Admission of Students

1. Admission follows govt. rule regarding reservation etc.
2. Admission of students is done completely on the basis of merit.
3. Merit wise shortlisted students are interviewed by committee of students and teachers which recommends or otherwise for admission.
4. Pre Admission counseling of students are done to identify their area of interest and to guide them to choose their subject.

6.4 Welfare schemes for

|  |  |
| --- | --- |
| Teaching staff | Employees Provident Fund, Festival Advance, in time of crisis support provided by college. |
| **Non**  **teaching staff** | Employees Provident Fund, Festival Advance, in time of crisis support provided by college. |
| Students | Full & Half-free fee, Government Scholarships, Prize. |

|  |
| --- |
| Rs 21517470 |

6.5 Total corpus fund generated

√

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | Internal | | External | |
| Yes/no | Agency | Yes/No | Authority |
| Academic | Yes | IQAC and Principal | Yes | Through subject experts from university prof. |
| Administrative | Yes | Principal & Proctor | Yes | Through visiting authority of university and imminent retired principal and existing HOD of departments of university. |

6.8 Does the University/ Autonomous College declares results within 30 days?

√

For UG Program me Yes No

For PG Program me Yes No

√

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University started multiple choice questions in theory exam of I paper of all subjects of B.A. and evaluated on OMR basis.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NO

6.11 Activities and support from the Alumni Association

1. College alumni meets twice a year in college with principal and committee revamped every year
2. All members are interacting on online social sites
3. Their posts are reviewed by principal and IQAC and constructive comments are implemented

6.12 Activities and support from the Parent – Teacher Association

1. P and T association meets twice a year and committee revamped every year
2. Interaction with parents and teacher on progress report of their ward
3. Principal interacts with P & T Committee and discuss the various plans of college and suggestion are implemented.

6.13 Development programmes for support staff

1. Language classes for them run by college free of cost
2. They are given different type of work in which they acquire expertise
3. They maintain their daily diary which is re-viewed every week by principal and IQAC
4. External experts are invited to train support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Campus declared plastic free zone.

2. Campus declared no smoking zone.

3. Plantation in the college-campus in the first week of July to make green campus and carbon di oxide neutralization as well.

4. Water harvesting system and Solar lighting arrangements

5. Sufficient inverters are installed to minimize pollution from generator.

6. e-waste are managed in consultation of external agencies.

7. Chemical waste of chemistry lab. is accumulated in open tank for evaporation and then disposed.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

1. Work audit system is introduced in which daily work report is prepared and submitted to principal on weekly (employee) or monthly basis (teachers)

2. Automation of the library has ensured a better functioning of library by allowing the students to search books by themselves.

3. Providing Laptop to each department has helped in teaching learning.

4. Updation of Publications of the journal Manviki (ISSN-0976-0830) and Vimarsh (0976-0849)

4. Publication of science journal from the institution.

5.Instruction of departmental Excursion.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Generally we decide to implement plans on a need-to-do basis and that entails us being careful of requirements that could crop up at any time of the year.
2. In the academic year 2015-16 the decisions taken up in the meeting of the IQAC regarding teaching and learning were put to practice as usual.
3. Besides, the completion of the Boys’ Hostel, departmental Tours, organizing three National Seminars and workshop on women empowerment were some of our plans put into practice.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Prarthanasabha
2. Student union

Annexure -II

7.4 Contribution to environmental awareness / protection

1. To generate environmental awareness among the students, the institute fully utilizes the classes on environmental studies included in our syllabi.
2. All departments are assigned nearby villages to implement awareness camp on environment, education and health services.
3. NSS Units try to create awareness of environmental hazards and of the urgent need to keep the environment clean green and pollution free.
4. The NSS volunteers regularly lead campaigns to prevent use of polythene products in the college campus.
5. 150 saplings have been planted beside Dakhina Bhawan.

√

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Our location at rural area gives us advantage of social interaction with rural people and creates opportunity to **transform them into an aware mass**
2. Large number of computer and computer department is our strength and will be galvanized for extra attention to make students computer literate so as **to ripe technical advantage out of facilities** available in college.
3. Lack of qualified teachers remains our weakness and institution will pursue them **to complete Ph.D. for which needful assistance** will be provided.
4. Result of first year students is also a weak spot in science students which shall be addressed **through counseling in selecting stream and remedial classes.**

8. **Plans of institution for next year**

IQAC decided to:

1) Provide students the benefit of the, N-LIST through Wi-Fi.

2) To extend and strengthen Alumni Association linkage by encouraging them to come on social networking platform and same will be registered.

3) Up-to-date Publication of peer-reviewed journal.

4) Naming of plants of campus with participation of students and teachers of b of botany.

5) Facilitates paper publishing in college journal by all teachers of college.

6) Encourage students to visit compatible industry and placement cell will be strengthen.

7) To organise workshop on quality related issue.

8) All departments will be instructed to compulsorily organise workshop.

9) 15 PPT lecture per teacher per paper to be ensured.

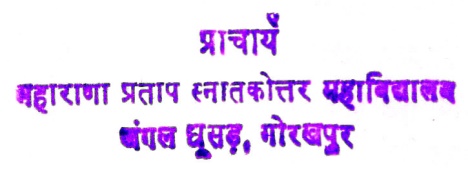
10) Faculty will be encouraged to acquire Ph.D.

**Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC**



**NAME: DR.ABHAY KUMAR SRIVASTAVA DR.PRADEEP KUMAR RAO**

**ASSTT. PROFESSOR IN BOTANY PRINCIPAL**

 **M.P.P.G. COLLEGE**

**Annexure I**

**Academic Calendar: Session 2015-16**

1. 1 July: B.Ed. Classes Started.
2. 4 July: Lecture and Plantation on PUNYATITHI of Swami Vivekanand.
3. 10 July N-LIST Funded Workshop.
4. 15 July: Admission of IInd and IIIrd year Complete.
5. 15 July: Merit List for Admission in Ist year declared.
6. 16 July: Classes of IInd and IIIrd year started.
7. 23 July: Lecture on Jayanti of Chandra Shekhar Azad and Loknayak Tilak.
8. Up to 30 July: Admission prosess of Ist year.
9. 31 July: Lecture on Jayanti of Munshi Prem Chand and election of Karamchari Union.
10. 1 Aug: Classes of I Year started and lecture on Lokmanya Tilak memory.
11. 2 Aug: One Day Camp in villages adopted by all department.
12. 6 Aug: Lecture in Defence Study Department on eve of Atom Bomb explosion tragedy.
13. Departmental Workshop of all department of Science Faculty.
14. Departmental Workshop of all departments of Ancient history and Medieval History.
15. 13 Aug: Lecture of Pre evening of Partition.
16. 14 Aug: Departmental Workshop of all department of Commerce and Economics.
17. 15 Aug: Independence Day celebrate.
18. 16 Aug: Lecture in Memory of Ram Krishna Param Hans on “Yoa and Adhytma”.
19. 21-27 Aug: Digvijay Nath Smriti Byakhanmala.
20. 4 September: Programme on Pre-evening of Teacher’s Day.
21. 7 September: Invited lecture in Political Science Department.
22. 11 September: One day Workshop by English Department. One day workshop by Psychology department.
23. 14 September: Lecture on Hindi Divas.
24. 25 September: Symposia in Gorakhnath Temple
25. 2 October: Flag Hoisting Meeting of Alumni student council/parents meeting.
26. 5 October: Science Exhibition by Department of Physics and Botany.
27. 10 October: Departmental Workshop in Sociology and Economics.
28. 19 October: Lecture in Defence studies Department on chinease agression.
29. 27 October: One day camp in villages adopted by departments on the eve of Maharshi Balmiki Jayanti.
30. 30 October: Departmental Lecture in Zoology and Geography Depratment
31. 3 November: Departmental workshop in Geography.
32. 4 November: Guest Lecturer in English Department.
33. 6 November: Lecture in Chemistry Department.
34. 7 November: Research Lecture competition by Zoology Department.
35. 19-26 November: Founders Week preparation.
36. 26 November: Lecture in Political Science Department.
37. 4-10 December: Maharana Pratap Siksha Parisad Founder’s week celebration.
38. 15-16 December: Departmental research Lecture Competition (Art Faculty).
39. 16 December: Lecture by Defence Department on Vijay Divas.
40. 17-18 December: Departmental Research Lecture Competition (Commerce Department).
41. 22 December: Math’s day Celebration.
42. 4 Jan: Lecture in Chemistry Department.
43. 10 Jan: Workshop in Mathematics Department.
44. 26 Jan: Bharat Bharti Pakhwara Game Competition.
45. 30 Jan: Syllabus Complete.
46. 31 Jan: One Day camp of all department in their adopted village.
47. 4-13 Jan: Pre University Exame.
48. 14-15 Jan: National Symposia

a: Art and Commerce Faculty b: Chemistry Department

1. 17-24 February: Remedial Classes.
2. 25 February: Samavartan Samaroh.

**Annexure II**

**Best Practice-1**

**(1) Title of the Practice: The Prayer Meeting.**

**(2) Goal:** A daily prayer meeting is organised before the onset of teaching learning functioning of the college, to make students, teachers, Principal and employees an honest, moral, good human being.

**(3) The Context:** There is a curriculum to enhance the knowledge from primary to higher education, but sadly there is no space for prayer. The Primary school daily chorus being with a well organised prayer meeting, followed by a tokenism of prayer at secondary level and at higher education level no thought at all. Whilst this is our firm commitment that any work done with prayer gives a holistic fruitful and creative result. Keeping this in view, the college has started prayer meeting and now it has become an integral part of body and soul of the College.

**(4) The Practice:** The prayer is organized in the first hour after ‘Dasahara’- vacation in each academic calendar year. The Prayer meeting is held in between 9.25 a.m. to 9.40 a.m. the whole college family congregated latest by 8.30 a.m. The monthly planning of the prayer meeting of each academic calendar year is prepared in July. Committee displays the whole plan of the prayer on the Notice Board on the first day of the each month. The main gate closed before the commencement of the prayer meeting. After the bell, everybody stands up and sing the Saraswati Vandana-“Var de Veena Vadini...” followed by Prayer- “Wah Shakti Hame Do Dyanidhe” National Anthem, National Song, at the end. The Principal/Teacher-Incharge, addresses the gathering about important National/International events or Birth/Death Anniversary of epoch making Leaders falling on that day or reciting five verses of “Shrimad Bhagwat Geeta” alongwith Hindi translation. Thereafter, meeting is dispersed and teaching begins.

**(5) Evidence of Success:** A spiritual environment is maintained in the whole campus only due to prayers. It is our firm conviction that college is able to overcome even the hardest hurdle only due to prayer meetings. This also enhances the complete honesty and dutifulness of the teachers/employees.

**(6) Problems Encountered and Resources Required:** In the beginning session 2005-06 teachers were reluctant to accept that students will agree for prayers. The proposal got no consensus in three consecutive meetings held in July, August and September. Ultimately the following proposal from the principal was accepted:

“A notification will be issued before the commencement of ‘Dasahara vacation’ that students will congregate at 9.25 a.m. in the ground for prayer after vacation. If students come forward, the prayer will be held otherwise it will be reconsidered afterwards.”

Surprisingly after ‘Dasahara vacation’, a large no. of students turned up at the ground and prayer started. Now, situation has turned up and students gather **spontaneously** for prayer, and it has engraved in the body psyche of the students. In the beginning, the money needed for Audio system was provided by the Manager. Now it requires no financial support.

**Contact Details-**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the**  **contact person** | **Dr Pradeep Kumar Rao**  Principal | **Shri Subodh KumarMishra**  Incharge Prayer Committee | **Ms. Rajnadini Chaudhary,**  Student Member,  Prayer Committee |
| **Name of the**  **Institution** | **Maharana Pratap P.G.**  **College,** Jungle Dhusan,  Gorakhpur | **Maharana Pratap P.G.**  **College,** Jungle Dhusan,  Gorakhpur | **Maharana Pratap P.G.**  **College,** Jungle Dhusan,  Gorakhpur |
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**Best Practice-2**

**(1) Title of the Practice:** The Novel Functioning of Students Union.

**(2) Goal :** The modus operendi of the union was designed in such a manner that it should inculcate self-confidence, administrative capability and leadership quality among students. The basic theme that it will develop healthy competition towards learning, leading to a student centric development of the college.

**(3) The Context :** The main objectives of this innovative functioning of students union to make the whole functioning of the college transparent and holistic. The youth power could be utilised in the overall development of the college along with their multifaced personality development. Our college has accepted the challenges of restoring the validity and glory of the student’s union by discarding the rotten and ill-fated pattern of student’s union.

**(4) The Practice:** The whole process has been evolved in a sequential manner. By the year 2005, when the college was established, the student’s union had become a curse not only for the educational institutions, but also for the whole society. The situation has worsened to such an extent that the Govt. of U.P. has banned the election of student’s union. In such adverse scenario, the college a ‘self-financed’ one has taken this onerous task of transforming the rotten student politics into a healthy and constructive one by establishing a Student’s Association which has ultimately transformed into a student’s union in following three consecutive steps. **30 August** was the deadline for constitution of S.A.

**I Step:** Class Representatives (C.Repts) were selected by teachers on the basis of merit. Among these C.Repts, President, Vice-President and Secretary were elected on the basis of position secured in an elocution contest. The written constitution of the association was drafted and passed by general body. This forum has given an amazing result in the overall development of students personality. One drawback was noticed that meritorious student were reluctant to come forward, but it was rectified by linking it with library facility given to them parallel to teachers

**II Step:** By a consensus among general body, executive and governing council of the college, following amendments were inserted in the constitution of S.A. in 2008. The attendance was made co-terminus with the merit and office–bearers were elected by C.Repts. instead of being selected. The name was changed to “Student’s Union” in place of ‘Students Association”.

**III Step:** The changed pattern of student’s union was most encouraging as it helped the students to become a part and parcel of the college administration. The general body of student’s union has made a vociferous demand to change the constitution of the S.U. in the most logical and factual manners. The following amendments were proposed by the “Constitution Review Committee” constituted by the Principal.

“The election to the post of President, Vice-President and Secretary should be by the “Direct Election” and it was passed by the general body. An ‘election-code’ was prepared and appended to the revised constitution available on the website- [www.mpm.edu.in](http://www.mpm.edu.in)

**Election** : The whole process of election is completed in just three days, by 31 August, the deadline for constitution of Student Union in following manner.

1. **1st-day**: While classes are going on, the teachers go to their respective classes with 10 questions in a sealed envelope. The answers are evaluated tabulated and linked with attendance. The successful candidate is declared C.Repts. in the class itself. After the class is over, the name of C.Repts. is handed over to the Returning officer and the names displayed on notice-board in front of principal’s office. Thus after the 7th period, the selection of 54 C.Repts. are completed. By 5 p.m., the C.Repts. fill up their nomination paper for the different posts of office bearers viz; the President, Vice-President and Secretary.
2. **2nd-day** The nomination papers are scrutinized in between 9-10 a.m. In between 10.30-11.30 a.m. the nomination papers can be taken back and on 1.30 p.m. a qualifying speech is organised. The whole college remains present in qualifying speech.
3. **3rd-day** The students vote in between 8.00 a.m. -1.00 p.m. By 2.00 p.m. counting starts and the results are declared after counting by returning officer.

**The Marvellous Functioning** After oath-taking ceremony, the first executive must meet within 10 days and following agenda would be compulsory to be discussed.

1. Annual Plan
2. Constitution of various committees and sub-committees.

Along with preparation of annual plan the following committees are constituted on the basis of consensus: library and laboratory committee the proctorial board, the games committee, the girl’s care committee, admission committees, the garden-committee, the prayer and cleanliness committees and cultural committee. The president handover the names of these committees to the Principal and Principal assigned them to the concerned teachers, in-charge. The committee functions round the year under the supervision of concerned teachers. Thus students become directly involved in the day to day functioning of college administration. Gradually they learn planning execution, justice and decision making process. The tremendous improvement in the functioning of the college administration was made possible by these e.g. a discourse on ‘Geeta” was added in prayers, on the suggestion of prayer committee.

The general body meeting on every first working day of the month is held and is presided by President, while conducted by General Secretary. All the students, teachers, employees and Principal participate in the meeting. The General Body functions in tri-dimensional work viz..

1. **The Problem and its Solution**: Any student can raise of any problem by coming on the dais. All the problems are documented by name. After this, the Principal one by one gives his view towards its solution so that the concerned student gets satisfied. Counter questions are also allowed to raise.
2. **The Resolution** : starts solving the problems. Any student can resolve a maximum three resolutions concerning college, society, family or nation. After the resolutions are finalized, the President along with Principal employees and students pledge themselves to fulfil these resolutions.
3. **Discussion Course :** is organized on pre-determined subjects. All concerned take part in it

The General Body of students union is concluded after a valedictory address by the teacher in charge of the union.

**(5) Evidence of Success:** The innovative working of the college Student Union has helped in continuous updating of library and laboratories. Despite being no Physical Teacher Post, the committee formed by S.U. supervises and successfully conducts all the sport activities including Annual sports-meet. There is no problem like sanitation and student’s indiscipline. “Voluntary labour donation” is an essential ingredient of the student’s union activities. The union also plays a pivotal role in making the campus green, in organising prayer-meeting, seminars/symposia/work-shops. The Independence Day & Republic Day are also commemorated by the S.U.

**(6) Problems Encountered and Resources Required:** The greatest stumbling block in the functioning of S.U. was its corrupt and distorted form in other colleges. As a result, no meritorious student was coming forward to rob the mandate, even their guardians were unwilling. Seeing this, the office bearers were allowed library facilities at per like teachers with the provision of returning books after university examination. The Principal himself contacted guardians personally as well as by Mobiles, Newspapers and on Social Media. This yielded positive and encouraging results, so that now, there is a competition among meritorious students to occupy the posts of S.U.

**Financial Gate-up**: A fee of Rs 100 per annum per student is levied and deposited in the bank account, operated jointly by the Principal and the Secretary of the S.U. Any expenditure is incurred only after approval from the Executive Body.

**Contact Details-**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the**  **contact person** | **Dr Pradeep Kumar Rao**  Principal | **Shri Sidharth Dwivedi**  President, Student Union | **Sri Satish Pandey**  General Secretary Student Union |
| **Name of the**  **Institution** | **Maharana Pratap P.G.**  **College,** Jungle Dhusan,  Gorakhpur | **Maharana Pratap P.G.**  **College,** Jungle Dhusan,  Gorakhpur | **Maharana Pratap P.G.**  **College,** Jungle Dhusan,  Gorakhpur |
| City | Gorakhpur | Gorakhpur | Gorakhpur |
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| Work Phone | 0551-2105416 | - | - |
| Website | [www.mpm.edu.in](http://www.mpm.edu.in) | [www.mpm.edu.in](http://www.mpm.edu.in) | [www.mpm.edu.in](http://www.mpm.edu.in) |
| E-mail | [mpmpg.gkp@gmail.com](mailto:mpmpg.gkp@gmail.com) | [mpmpg.gkp@gmail.com](mailto:mpmpg.gkp@gmail.com) | [mpmpg.gkp@gmail.com](mailto:mpmpg.gkp@gmail.com) |
| Mobile | 09794299451 | Mobile : 08563955167 | Mobile :08574823245 |

Annexure III

1. In the monthly teachers meeting and annual teacher meeting with external experts and in the meeting of students suggestion emerge to add or delete or redesigning of syllabus of the subjects for supplementary topics.
2. Feedback from students about teacher on prescribed Performa taken twice in a year by principal directly and confidentially issues noted are discussed with teacher to improve teaching quality and teacher taught relationship.
3. Teacher deposits self-assessment report at the end of last month. This act as feedback of teaching and learning.
4. The college conduct external academic audit of the classes and the departments by external experts from affiliating university once in academic year. Reports are received and reviewed by the principal to improve teaching quality.
5. Students and Teachers of the department visit the village for extension activities and brings back.

a). Feedback in society of the nearby village and

b). How students felt during extension activity.

6. College has registered alumni association which meets on 20 October and 26 Jan The suggestion and feedback about college obtained are acted upon.

7. The college has registered student union with regular by laws. In their general assembly and executive meeting the feedbacks obtained are immediately responded by principal and action 5 taken.

8. Feedback received from teacher – guardian annual meet are shortlisted to prepare development plans and IOAC priorities that.

9. Complaint letter box is used to take feedback on any issues of college and student and immediately decision on that taken by principal.

10. In science subject, feedback on principal aspect and related departmental infrastructure and functioning is obtained by practical examiners on Performa

11. A large number of students are connected through website of college and face book which provides online feedback.

